

| Language & Literacy | | Title: Letter u-z | | Class: Play group | |
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| Learning Outcomes | Activity Plan/Methodology | Time:40 minutes | Assessment of Learning | Resources | |
| <p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (3 words) and formation of letter u-z</p> | <p>Recap: Students will be shown letters 'u-z' flashcards and will be asked to recall their names, sounds and actions.</p> <p>Reinforce letters 'u-z' jolly phonics song.</p> <p>We Are Learning to: Identify the letters 'u-z', their sound, action and their related vocabulary.</p> <p>Formation of small 'u-z' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letters 'u-z' sound, action and vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Show the letter flashcards 'a-z' and ask students to say the name of letter and its action. Tell them today we are going to revise letters u, v, w, x, y, z.</p> <p>Show each letter and its picture one by one to recall all the learnt vocabulary.</p> <p>Guided practice: Place two baskets on each table. One has letter flashcards other has picture flash cards. Ask students to choose one letter and find its picture from the picture flashcard basket. Repeat it with all students.</p> <p>Ask students to open book page 70. Ask the students to look at each picture one by one. Tell its name and beginning sound. Help students to trace the beginning sound of each picture. Give attention to each child individually. Help students to do page 71 in class.</p> <p>Wrap up: Sing alphabet song with students.</p> <p>Reflection :</p> <p>Homework: Do work page 72</p> | <p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p> | <p>Students will be assessed on Identifying the name, sound, vocabulary, action and formation of small letters "u-z".</p> | <p>Letter flash cards</p> <p>Pictures flashcards</p> <p>Baskets</p> <p>Book page no 70,71</p> <p>Book page no 72</p> | |